

Professional Master of Education Subject Declaration Form

For persons applying for registration on or after **1 January 2023**

Arabic

This Subject Declaration Form allows you to match your degree (and other qualifications if applicable) against the Teaching Council's curricular teaching subject requirements. You must meet the requirements for at least one curricular subject in order to be considered for registration as a teacher, having completed your Professional Master of Education (PME).

A declaration form should be completed online, printed and signed by persons applying for entry to the PME.

You should complete a subject declaration form for each subject for which you are seeking Teaching Council registration.

The requirements for the curricular subject **Arabic** are set out on page 2.

[→ Details of all other curricular subjects](#)

Important

This declaration form should be returned to the PME provider(s) to which you have applied. Do not return to the Teaching Council.

Applicants should note that declarations made on this form will be considered by the PME provider(s) when determining offers of places on the PME. **Any material errors or misleading declarations made on this form may result in the withdrawal by the PME provider of (an offer of) a place or other such action as the PME provider determines appropriate.**

If you are offered a place on the PME, and have granted permission, this declaration will be forwarded to the Teaching Council. The Council will advise if you meet the registration requirements.

Based on this declaration form and your transcripts of undergraduate results, the Teaching Council will confirm if you will be eligible to register as a teacher after successful completion of the PME.

The Teaching Council will also confirm the curricular subject(s) that will be recorded on the Register of Teachers.

Arabic

In order to meet the registration requirements set down in the Teaching Council [Registration] Regulations in respect of the curricular subject of Arabic, an applicant must meet **all** of the following criteria:

1

- (a) Applicants must hold a degree-level qualification, with Arabic studied up to and including third-year level or higher (or modular equivalent).
- (b) The qualifying degree must be equivalent to at least Level 8 on the National Framework of Qualifications (NFQ) and with a minimum pass result in all examinations pertinent to the subject of Arabic.
- (c) The qualifying degree must carry at least 180 ECTS (European Credit Transfer System) credits (or equivalent) with the specific study of Arabic comprising at least 60 ECTS credits (or equivalent).

2

The study of Arabic during the qualification must show that the holder has acquired sufficient knowledge, skills and understanding to teach the Arabic language syllabus/specification to the highest level in post-primary education (see www.curriculumonline.ie).

3

Evidence of linguistic competence

- (a) All applicants must provide evidence of linguistic competence in the language. This can be demonstrated by providing evidence of achieving a minimum level of B2.2 on the Common European Framework of Reference for Languages (or equivalent) from the higher education institution where the qualification was completed.
- (b) Alternatively, applicants can provide certification of achieving level B2.2 standard of an independent language competency test.

4

The degree must also include the study of the following:

- language skills¹
- the study of texts²

1. Reading, spoken production, spoken interaction, listening and writing.

2. Texts refer to all products of language use including aural, oral, written and digital texts.

Arabic

5

Evidence of Immersive Educational Experience

Prior to the completion of their teacher education studies, applicants should provide verifiable evidence of an immersive educational experience in the curricular language. The immersive experience must be for a minimum of 4 weeks duration. The 4 weeks may be completed in either one block of 4 weeks (Option 1), or in two blocks of 2 weeks (Option 2). In Option 2, at least one block (a minimum of 2 weeks) must be in a setting where the language is the vernacular. The immersive educational experience(s) must be one of the following:

- attending a language course
- working as a staff member in an educational setting
- conducting an action research project which is of relevance to their teaching studies
- engaging in School Placement.

For a Guidance Note on Immersive Educational Experience [click here](#).

Arabic

Name:			
Address:			
Date of Birth:		PPS Number:	
Email:			
Phone No:		Mobile No:	
Degree Title:			
Degree Awarding Body:		Year of Award:	

Other Relevant Qualification(s) in Arabic (if applicable):

Title of qualification	Awarding Body	Year of Award

Arabic

If you are in the final year of your degree or completing further studies to enable you to meet the Teaching Council's registration requirements for a curricular subject, you can record details of these ongoing studies, including module title(s) and ECTS credit weighting(s) in the grid below, provided all relevant studies are successfully completed prior to taking up a place on the PME.

Please answer questions 1-7 below and insert module code(s), module title(s) and ECTS credit values as required.

- | | | | |
|----------|---|---------------------------|--------------------------|
| 1 | Is your degree equivalent to a least a Level 8 on the Irish National Framework of Qualifications (NFQ), with Arabic studied up to and including third-year level or higher (or modular equivalent)? | <input type="radio"/> Yes | <input type="radio"/> No |
| 2 | Does your degree carry a minimum of 180 ECTS credits (or equivalent)? | <input type="radio"/> Yes | <input type="radio"/> No |
| 3 | Do your studies in Arabic carry a minimum of 60 ECTS credits (or equivalent)? | <input type="radio"/> Yes | <input type="radio"/> No |
| 4 | Do your studies in Arabic include the study of all of the following essential areas: | | |
| | a) language skills (reading, spoken production, spoken interaction, listening and writing)? | <input type="radio"/> Yes | <input type="radio"/> No |
| | b) the study of texts (aural, oral, written and digital texts)? | <input type="radio"/> Yes | <input type="radio"/> No |
| 5 | Have you completed an immersive educational experience in the Arabic language of a minimum of four weeks duration? See page 8 for evidence required. | <input type="radio"/> Yes | <input type="radio"/> No |
| 6 | Have you provided evidence of linguistic competence in the Arabic language? See page 9 for evidence required. | <input type="radio"/> Yes | <input type="radio"/> No |
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Arabic

Area of Study:
Other

Module Code	Module Title	ECTS Credit Value

Total ECTS Credits in Arabic	
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Arabic

Immersive Educational Experience

Prior to the completion of their teacher education studies, applicants should provide verifiable evidence of an immersive educational experience in the curricular language. The immersive experience must be for a minimum of 4 weeks duration.

The 4 weeks may be completed in either one block of 4 weeks (**Option 1**), or in two blocks of 2 weeks (**Option 2**). In Option 2, at least one block (a minimum of 2 weeks) must be in a setting where the language is the vernacular.

Please see Guidance Note on Immersive Educational Experience [click here](#).

<p>OPTION 1 (One block of 4 weeks duration - The 4 weeks must take place in a country where the language is the vernacular) I confirm I completed the following:</p>	Tick at least one option
a. I have attended a language course	<input type="radio"/> Yes
b. I have worked as a staff member in an educational setting	<input type="radio"/> Yes
c. I have conducted an action research project which is of relevance to my teaching studies	<input type="radio"/> Yes
d. I have engaged in School Placement.	<input type="radio"/> Yes
<p>OPTION 2 (Two blocks, each of two weeks duration - At least one block must be in a country where the language is the vernacular.) During block 1, I confirm I completed the following:</p>	Tick at least one option
a. I have attended a language course	<input type="radio"/> Yes
b. I have worked as a staff member in an educational setting	<input type="radio"/> Yes
c. I have conducted an action research project which is of relevance to my teaching studies	<input type="radio"/> Yes
d. I have engaged in School Placement.	<input type="radio"/> Yes
<p>During block 2, I confirm I completed the following:</p>	Tick at least one option
a. I have attended a language course	<input type="radio"/> Yes
b. I have worked as a staff member in an educational setting	<input type="radio"/> Yes
c. I have conducted an action research project which is of relevance to my teaching studies	<input type="radio"/> Yes
d. I have engaged in School Placement.	<input type="radio"/> Yes

Examples of evidence

Examples of evidence may include a transcript/letter from your university confirming an ERASMUS programme and/or an immersive educational experience was undertaken in a setting where the language is the vernacular; a letter from an employer; a letter from a language course provider; a letter from your university confirming an action research project was completed.

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Evidence of Linguistic Competence

Below, please identify what evidence you are submitting with this declaration form to show that you meet the linguistic competence requirement.

- 1** Arabic is my first language and I submit a copy of my passport as evidence. Yes
or

- 2** I submit my undergraduate transcript of results which explicitly states that I have achieved a minimum level of B2.2 on the Common European Framework of Reference for languages (or equivalent). Yes
or

- 3** I submit certification of achieving level B2.2 standard of an independent language competency test. Yes
or

- 4** I submit a relevant module descriptor which clearly states, "if successfully completed, the student will have achieved a minimum of a B2.2 on the Common European Framework of Reference for Languages. Yes
or

- 5** I submit a letter/statement from the Higher Education Institution where I completed my degree, which explicitly states that I have achieved a minimum level of B2.2 on the Common European Framework of Reference (or equivalent). Yes

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I declare that I have completed the studies in **Arabic** as set out above and that the details that I have entered in the tables above are true and accurate to the best of my knowledge.

I hereby authorise the authorities in the PME provider(s) to whom I am applying to provide the Teaching Council with the details necessary to commence my registration with the Teaching Council, i.e., my name, contact address, date of birth, gender, PPS number, email address, telephone contact details and a copy of this Subject Declaration Form. The PME provider(s) to whom I am applying are:

1	
2	
3	
4	

Name:

Date:

Signature:

Important

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