Professional Master of Education

Subject Declaration Form

For persons applying for registration on or after 1 January 2023



Important

This declaration form should be returned to the PME provider(s) to which you have applied.

Do not return to the Teaching Council.

This Subject Declaration Form allows you to match your degree (and other qualifications if applicable) against the Teaching Council's curricular teaching subject requirements. You must meet the requirements for at least one curricular subject in order to be considered for registration as a teacher, having completed your Professional Master of Education (PME).

A declaration form should be completed online, printed and signed by persons applying for entry to the PME.

You should complete a subject declaration form for each subject for which you are seeking Teaching Council registration.

The requirements for the curricular subject **Polish** are set out on page 2.



Applicants should note that declarations made on this form will be considered by the PME provider(s) when determining offers of places on the PME. Any material errors or misleading declarations made on this form may result in the withdrawal by the PME provider of (an offer of) a place or other such action as the PME provider determines appropriate.

If you are offered a place on the PME, and have granted permission, this declaration will be forwarded to the Teaching Council. The Council will advise if you meet the registration requirements.

Based on this declaration form and your transcripts of undergraduate results, the Teaching Council will confirm if you will be eligible to register as a teacher after successful completion of the PME.

The Teaching Council will also confirm the curricular subject(s) that will be recorded on the Register of Teachers.

In order to meet the registration requirements set down in the Teaching Council [Registration] Regulations in respect of the curricular subject of Polish, an applicant must meet **all** of the following criteria:

1

- (a) Applicants must hold a degree-level qualification, with Polish studied up to and including third-year level or higher (or modular equivalent).
- (b) The qualifying degree must be equivalent to at least Level 8 on the National Framework of Qualifications (NFQ) and with a minimum pass result in all examinations pertinent to the subject of Polish.
- (c) The qualifying degree must carry at least 180 ECTS (European Credit Transfer System) credits (or equivalent) with the specific study of Polish comprising at least 60 ECTS credits (or equivalent).

2

The study of Polish during the qualification must show that the holder has acquired sufficient knowledge, skills and understanding to teach the Polish language syllabus/specification to the highest level in post-primary education (see www.curriculumonline.ie).

3

Evidence of linguistic competence

- (a) All applicants must provide evidence of linguistic competence in the language. This can be demonstrated by providing evidence of achieving a minimum level of B2.2 on the Common European Framework of Reference for Languages (or equivalent) from the higher education institution where the qualification was completed.
- (b) Alternatively, applicants can provide certification of achieving level B2.2 standard of an independent language competency test.

4

The degree must also include the study of the following:

- language skills¹
- the study of texts²

- 1. Reading, spoken production, spoken interaction, listening and writing.
- 2. Texts refer to all products of language use including aural, oral, written and digital texts.

5

Evidence of Immersive Educational Experience

Prior to the completion of their teacher education studies, applicants should provide verifiable evidence of an immersive educational experience in the curricular language. The immersive experience must be for a minimum of 4 weeks duration. The 4 weeks may be completed in either one block of 4 weeks (Option 1), or in two blocks of 2 weeks (Option 2). In Option 2, at least one block (a minimum of 2 weeks) must be in a setting where the language is the vernacular. The immersive educational experience(s) must be one of the following:

- attending a language course
- working as a staff member in an educational setting
- conducting an action research project which is of relevance to their teaching studies
- engaging in School Placement.

For a Guidance Note on Immersive Educational Experience click here.

Name:		
Address:		
Date of Birth:	PPS Number:	
Email:		
Phone No:	Mobile No:	
Degree Title:		
Degree Awarding Body:	Year of Awa	ard:

Other Relevant Qualification(s) in Polish (if applicable):

Title of qualification	Awarding Body	Year of Award

If you are in the final year of your degree or completing further studies to enable you to meet the Teaching Council's registration requirements for a curricular subject, you can record details of these ongoing studies, including module title(s) and ECTS credit weighting(s) in the grid below, provided all relevant studies are successfully completed prior to taking up a place on the PME.

	ase answer questions 1-7 below and insert module code(s), module title(s) and ECTS cred equired.	dit values	
1	Is your degree equivalent to a least a Level 8 on the Irish National Framework of Qualifications (NFQ), with Polish studied up to and including third-year level or higher (or modular equivalent)?	Yes	O No
2	Does your degree carry a minimum of 180 ECTS credits (or equivalent)?	Yes	O No
3	Do your studies in Polish carry a minimum of 60 ECTS credits (or equivalent)?	Yes	O No
4	Do your studies in Polish include the study of all of the following essential areas:		
	a) language skills (reading, spoken production, spoken interaction, listening and writing)?	O Yes	O No
	b) the study of texts (aural, oral, written and digital texts)?	Yes	O No
5	Have you completed an immersive educational experience in the Polish language of a minimum of four weeks duration? See page 8 for evidence required.	Yes	O No
6	Have you provided evidence of linguistic competence in the Polish language? See page 9 for evidence required.	Yes	O No

Language Skills:

In relation to questions 3, 4 and 5 above, please list below the code(s), title(s) and ECTS credit values for each module studied.

Essential Areas of Study

Reading, Spoken Production, Spoken Interaction, Listening and Writing				
Module Code	Module Title	ECTS Credit Value		
The Study of Texts: All products of Lan	guage Use including Aural, Oral, Written and Digital Texts			
	nguage Use including Aural, Oral, Written and Digital Texts Module Title	ECTS Credit Value		
All products of Lan		ECTS Credit Value		
All products of Lan		ECTS Credit Value		
All products of Lan		ECTS Credit Value		
All products of Lan		ECTS Credit Value		
All products of Lan		ECTS Credit Value		

Total ECTS Credits in Polish

Area of Study: Other		
Module Code	Module Title	ECTS Credit Value

Immersive Educational Experience

Prior to the completion of their teacher education studies, applicants should provide verifiable evidence of an immersive educational experience in the curricular language. The immersive experience must be for a minimum of 4 weeks duration.

The 4 weeks may be completed in either one block of 4 weeks (**Option 1**), or in two blocks of 2 weeks (**Option 2**). In Option 2, at least one block (a minimum of 2 weeks) must be in a setting where the language is the vernacular.

Please see Guidance Note on Immersive Educational Experience click here.

 a. I have attended a language course b. I have worked as a staff member in an educational setting c. I have conducted an action research project which is of relevance to my teaching studies Yes 	е
c. I have conducted an action research project which is of relevance to my teaching studies Yes	
d. I have engaged in School Placement.	
OPTION 2 (Two blocks, each of two weeks duration - At least one block must be in a country where the language is the vernacular.) During block 1, I confirm I completed the following: Option	e
a. I have attended a language course	
b. I have worked as a staff member in an educational setting Yes	
c. I have conducted an action research project which is of relevance to my teaching studies	
d. I have engaged in School Placement.	
During block 2, I confirm I completed the following: Tick at least on option	e
a. I have attended a language course	
b. I have worked as a staff member in an educational setting	
c. I have conducted an action research project which is of relevance to my teaching studies	
d. I have engaged in School Placement.	

Examples of evidence

Examples of evidence may include a transcript/letter from your university confirming an ERASMUS programme and/or an immersive educational experience was undertaken in a setting where the language is the vernacular; a letter from an employer; a letter from a language course provider; a letter from your university confirming an action research project was completed.

Belo	ence of Linguistic Competence w, please identify what evidence you are submitting with this declaration form to show that you betence requirement.	meet the linguistic
1	Polish is my first language and I submit a copy of my passport as evidence. Or	Yes
2	I submit my undergraduate transcript of results which explicitly states that I have achieved a minimum level of B2.2 on the Common European Framework of Reference for languages (or equivalent). Or	Yes
3	I submit certification of achieving level B2.2 standard of an independent language competency test. Or	Yes
4	I submit a relevant module descriptor which clearly states, "if successfully completed, the student will have achieved a minimum of a B2.2 on the Common European Framework of Reference for Languages. Or	Yes
5	I submit a letter/statement from the Higher Education Institution where I completed my degree, which explicitly states that I have achieved a minimum level of B2.2 on the Common European Framework of Reference (or equivalent).	Yes

I declare that I have completed the studies in **Polish** as set out above and that the details that I have entered in the tables above are true and accurate to the best of my knowledge.

I hereby authorise the authorities in the PME provider(s) to whom I am applying to provide the Teaching Council with the details necessary to commence my registration with the Teaching Council, i.e., my name, contact address, date of birth, gender, PPS number, email address, telephone contact details and a copy of this Subject Declaration Form. The PME provider(s) to whom I am applying are:

1		
2		
3		
4		
Name:		
Date:		
Signature:		

Important

This declaration form should be returned to the PME provider(s) to which you have applied. Do not return to the Teaching Council.