

John Coolahan Research Support Framework Awards

26 May 2022

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RESEARCHERS IN RESIDENCE SCHEME

Support for innovative projects that seek to explore, share, and apply existing research

LEADING LEARNING

Beech Hill College, Co. Monaghan, will focus on sharing classroom practice and methodologies via teacher collaboration and student feedback. The project will be led by Cinnire Taighde, Sinéad McColgan, Post-primary Deputy Principal with the support of Principal, Patrick McArdle.

Scoil Íde, Co. Limerick, will focus on the benefits of philosophy for children. The project will be led by Cinnire Taighde, Colm O'Connor, Primary teacher, with the support of Principal, Ray D'Arcy.

Hamilton High School, Co. Cork, will focus on physical environments which are found to be conducive to enhancing student creativity. The project will be led by Cinnire Taighde, Cathal McCarthy, Post-primary teacher, with the support of Principal, Eugene O'Brien.

St Brendan's Community School, Co. Offaly, will focus on retrieval techniques in lesson planning to support teaching and learning and to improve student recall and comprehension of key information. This project will be led by Cinnirí Taighde, Beverley Lavin and Paula Mangan, Post-primary teachers, with the support of Principal, John Kennedy.

Holy Family Community School and Old Bawn Community School, Co. Dublin, will focus on the impact of using school polytunnels to maximise the learning of LCA students. This project will be led by Cinnirí Taighde, Derek Maher and Sarah Gibbons, Post-primary Deputy Principals, with the support of Principals, Ingrid Fallon and Ursula McCabe.

St Dominic's College, Co. Dublin, will focus on the role of emotional co-regulation in discipline and the importance of teacher-student connection. This project will be led by Cinnire Taighde, Anne Marie O'Brien, Post-primary teacher, with the support of Principal, Ann Cameron.

St Nicholas National School, Co. Galway, will focus on the structured collection of oral history, "When We Were Young". This project will be led by Cinnire Taighde, Seán Leonard, Primary teacher, with the support of Principal, Michael Gallagher.

Bushypark National School, Co. Galway, will focus on the structured collection of oral history, "When We Were Young". The project will be led by Cinnire Taighde, Maria Burke, Primary teacher, with the support of Principal, Muiríosa Nic Cumhaill.

WELLBEING

Piper's Hill College, Co. Kildare, will focus on the impact of a Restorative Practice approach on student and teacher wellbeing. This project will be led by Cinnire Taighde, Joy Coleman, Post-primary teacher, with the support of Principal, Caroline Herity.

Thomond Community College, Co. Limerick, will focus on the exploration of the possible association between the naturalistic practices within the school and its identification as a site for the development of democratic practices. This project will be led by Cinnire Taighde, Donal Doody, Post-primary teacher, with the support of Principal, Vivienne Hogan.

South Lee Educate Together National School, Co. Cork, will focus on the benefit of professional supervision on the wellbeing of school staff. This project will be led by Cinnire Taighde, David Cashman, Primary Principal.

Tramore Educate Together National School, Co. Waterford, will focus on the relationship between a school garden and student wellbeing. This project will be led by Cinnire Taighde, Joey Miller, Primary teacher, with the support of Principal, Eilish Kelly.

St Aidan's Parish School, Co. Wexford, will focus on the potential impact of extra-curricular activities on Primary teachers' and pupils' academic and social-emotional outcomes, with a focus on wellbeing. This project will be led by Cinnire Taighde, Michael Doyle, Primary teacher, with the support of Principal, Frank Murphy.

Avondale Community College, Co. Wicklow, will focus on a whole school strength-based intervention, using the science of Positive Psychology. This project will be led by Cinnire Taighde, Yvonne Brennan, Post-primary teacher, with the support of Principal, Elaine Fitzgerald.

Holy Cross National School, Co. Waterford, will focus on pupils' need to learn independent wellbeing skills. This project will be led by Cinnire Taighde, Susan Brophy, Primary teacher, with the support of Principal, John Kindlon.

INCLUSION

North Wicklow Educate Together Secondary School, Co. Wicklow, will focus on neurodiverse and neurotypical student cohorts. The project will be led by Cinnire Taighde, Lorraine Kenny, Post-primary teacher, with the support of Principal, Billy Redmond.

Coláiste Bhaile Chláir, Co. Galway, will focus on the impact of a teacher designed "Learning to Learn: A Non-Academic Skill Learning Intervention" on students referred to the Special Education/Guidance Counselling department in the school. This project will be led by Cinnire Taighde, Gearóid Keane, Post-primary teacher, with the support of Principal, Alan Mongey.

Lucan Community College, Co. Dublin, will focus on student voice in Politics and Society classrooms. This project will be led by Cinnire Taighde, Grainne McKeever, Post-primary teacher, with the support of Principal, Diane Birnie.

LITERACY & NUMERACY

Drumlease National School, Co. Leitrim, will focus on implementing and evaluating a paired Maths initiative at different class levels. This project will be led by Cinnire Taighde, Marie Brennan, Primary Principal.

Edmund Rice College, Co. Dublin, will focus on literacy and assessment, reading for pleasure, and supporting teachers. This project will be led by Cinnire Taighde, Stacy Kenny, Post-primary Deputy Principal, with the support of Principal, Brendan Harrington.

Davis College, Co. Cork, will focus on Maths anxiety. This project will be led by Cinnire Taighde, Brendan O’Sullivan, Post-primary teacher, with the support of Principal, Stephen Gilbert.

Scoil Bhríde, Co. Laois, will focus on a methodology to aid struggling readers with reading fluency. This project will be led by Cinnire Taighde, Jane Doheny, Primary teacher, with the support of Principal, Muriel Wall-Coughlan.

Patrickswell National School, Co. Limerick, will focus on the impact of “Literacy Lift-Off” as a reading recovery programme to help counteract the impact of school closures due to COVID-19 on pupils’ reading levels and reading self-concept. This project will be led by Cinnire Taighde, Chloe Brennan, Primary teacher, with the support of Principal, David Bulfin.

Edmund Rice College, Co. Cork, will focus on the use of “Maths Eyes” to offset the regression of first year students to promote greater positivity towards Maths. This project will be led by Cinnire Taighde, Judith Callan Gough, Post-primary teacher, with the support of Principal, Adele Flynn.

St Philomena’s National School, Co. Offaly, will focus on the use of picture books in Maths lessons. This project will be led by Cinnire Taighde, Gráinne Higgins, Primary teacher, with the support of Principal, Bridget Clear.

Central Remedial Clinic School, Co. Dublin, will focus on early literacy development, to identify, evaluate, and adapt current suggested teaching approaches recommended for Primary Literacy teaching. This project will be led by Cinnire Taighde, Sarah Christian, Primary teacher, with the support of Principal, Mary Collins.

Bishopstown Community School, Co. Cork, will focus on using numeracy in traditionally non-numerate subjects to develop a positive disposition towards logical reasoning and problem solving. This project will be led by Cinnire Taighde, Peter Fitton, Post-primary teacher, with the support of Principal, Edwina Gottstein.

ICT

Woodbrook College, Co. Dublin, will focus on the use of Virtual Reality (VR) in Post-primary education. This project will be led by Cinnire Taighde, Lee O'Donnell, Post-primary teacher, with the support of Principal, Henry Hurley.

SUPPORTING TEACHERS' LEARNING

Coláiste Aindriú, Co. Carlow, will focus on the continuum of teacher education and teacher formation. This project will be led by Cinnire Taighde, Sharon Coffey, Post-primary Principal.

St Kevin's Community College, Co. Wicklow, will focus on the continuum of teacher education. This project will be led by Cinnire Taighde, Emily-Anne Doyle, Post-primary teacher, with the support of Principal, Brian Doran.

RESEARCH BURSARY SCHEME

Support for new research

LEADING LEARNING

What's worth knowing? A Critical Realist case study of what constitutes "knowledge" amidst Junior Cycle reform.

Michelle Philomena O'Keeffe

A critical exploration of the 'Our Voices Our Schools' programme to promote professional collaboration and learning with two DCU Changemaker Schools to uncover hidden student voices.

Brendan Goggin, Aoife O'Driscoll, John White, Fiona Collins, and Benjamin Mallon

WELLBEING

An investigation into Post-primary teachers' perspectives of wellbeing and implementation of the Junior Cert wellbeing guidelines in schools.

Kate Crowley, Niamh O'Brien, Wesley O'Brien, and John Goodwin

A collaborative research-informed review of whole school relationships and sexuality education (RSE) practices in a Dublin Primary school, supporting pupil and teacher flourishing.

Ciarán Caulfield, Patricia Kennon, and Suzanne O'Keeffe

Using restorative practices to enhance the teaching and learning of social-emotional literacy in a 4th Class Primary School setting.

Orla Moloney

INCLUSION

Exploring the contribution that parent expert groups in a DEIS primary school make to developing workshops to promote family learning, home school links, and parental confidence.

Maria Kennedy

Translanguaging, Identity, and Learner Voice: Exploring the impact of culturally responsive approaches on teaching and learning.

William Satchwell

An exploration of the evidence-based practices teachers find effective to develop social communication competency for autistic children in Irish classrooms.

Maria Butler Dervan

An exploration of teachers' experiences when collaborating to enact inclusive education for children with autism spectrum disorder accessing dual-educational provision in Primary schools in Ireland.

Mary Bernadette O' Sullivan

Building an inclusive school culture by educating all learners about autism.

Elaine O'Keeffe

The TEAL Project, Limerick: Ní Neart go cur le Chéile. A professional learning teacher network supporting the teachers of EAL learners.

Paula Mullins, Margaret Grace, Fíodhna Gardiner-Hyland, and Ruth Bourke

LITERACY & NUMERACY

Improving literacy attainment in a designated disadvantaged school: Exploring how a meaningful and sustained 'school-parent partnership' can influence reading outcomes for at-risk children.

Ciara Barry

ICT

The promotion and development of social and emotional student learning through digital feedback strategies in the fifth-year classroom.

Catherine Anne Coughlan, Diane O'Shea, Eddie Farren, Aoife Houlihan, and Kathleen O'Brien

Designing inclusive futures through the blending of immersive technologies with the principles of universal design for learning.

Ciara Molloy, Rachel Farrell, Mark Baldwin, Marelle Rice, Catherine Doolan, Dearbhla O'Sullivan, David Langtry, Niamh Campion, and Rory Stapleton

SUPPORTING TEACHERS' LEARNING

Plots, Playmakers, and Pawns: A review of Arts educational policy and practice in the Irish Primary sector, 1921-2021.

Ailbhe Curran

Collegial Partnership Coaching (CPC) – energising true collaboration and shared thinking in Irish education: Cosán in practice.

Coran Swayne and Joseph A. Moynihan

Creating a Community of Belonging: Supporting cross-sectoral leadership and collaboration in intercultural education through developing a teacher professional learning community in Laois Education Centre.

Niamh Campion, Catherine Doolan, Dearbhla O'Sullivan, Mary Marum, Karen Maye, Jennifer Buggie, and Liam Ó Néill
